

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution.

Upload the vision and mission statement of the institution and describe in not more than 500 words on the nature of governance, perspective plans and participation of the teachers in the decision making bodies.

A. Vision and Mission :

Vision:“To Become One Of The Best Educational Institution In Country By Attaining Excellence In Commerce Education”

Mission:“To Integrate With The Indian Educational Service Group By Propagating Value Based Education And Preparing Pupils For Initiation Into Higher Life By Association Them With Natural Social And Cultural Environment”

The vision and mission of the institution is to grow through cooperative leadership into a centre of academic merit which is able to include and expressive global concerns and the wider stakeholder’s imperatives. It seeks to achieve a synergy between academic practices, social understanding, cultural and co-curricular responsibilities so that all stakeholders may benefit and students particularly, develop to their potential.

B. Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body of our college delegates authority to the Secretary and Principal who in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

C. Perspective Plan:

The institution has a Perspective Plan to develop in a systematic and phased manner.

1. Mobilization of funds and projects through the alumnae and other stakeholders.
2. Renovations to revive the infrastructure of the institution.
3. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT.
4. Application for more substantive posts from the State Government.

D. Participation of Teachers in Decision-Making Bodies.

- Teachers play an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their academic duties.
- Teachers focus the polity through the Teachers’ Council, through their representatives on the Governing Body, the Finance Sub-Committee, the Buildings Sub-Committee, and the Hostel Sub-Committee of the college.

• Besides, teachers are members and co-ordinators of the various committees instituted for the day-to-day functioning of the college. Some of these committees are the Examination Committee, Admission Committee, the Library Committee, College Journal Committee the Research Committee etc. Teachers, through their interaction with committee are able to contribute in a significant way to the participatory ideals of the institution. They determine admission criteria, marks cut-offs, examination modalities, journal themes, library practices, various teaching learning innovations and other academic priorities.

The institution practices decentralization and participative management Upload a case study showing practicing decentralization and participative management in the institution in not more than 500 words

The institution practices decentralization and participatory management in keeping with the belief in collective leadership and democratic ideals. A particular reflection of this practice can be seen in the extensive delegation of authority by principal to the Heads Of The Various Departments in the college as follow.

- The Head of the Department oversees the Teaching Plans of departmental members.
- H.O.D.s are empowered by principal to make adjustments in the routine, and to allot teaching assignments and evaluation duties.
- H.O.D. lead in planning seminars, workshops, career counseling sessions, remedial measures, interdepartmental and inter-college exercises,
- H.O.D. is at liberty to introduce creative and innovative measures for the benefit of students. The English Department, for instance has the language lab.
- H.O.D. organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians.
- H.O.D. in consultation with department sees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students.
- H.O.D. decides on the nature, pattern and duration of special and remedial classes for the students.
- H.O.D. takes the initiative, at times to organize alumnae programme within the framework of the Alumnae Association of the college.
- Through their skillful handling of the departments H.O.D. discharges their function of the academic and administrative processes in the college and thereby contributes to the health and liveliness of the management mechanisms in the college.

Above details of features comprising participatory management points to the ethics of decentralization which is integral to the institution.